The Dual Language Program

Vision and Mission

Our Vision/Program Goals

1. Students will develop a high linguistic proficiency in two languages.
2. Students will develop a high academic proficiency in two languages.
3. Students will develop positive cross-cultural attitudes.
4. Students will participate in a rigorous academic program that accelerates their learning.

Our Mission

Monroe Public Schools Dual Language students will develop a high academic and linguistic proficiency in two languages by participating in a rigorous academic program that enhances the development of bilingualism, biculturalism, and bi-literacy so that students will graduate ready for college, career, and life in a globally competitive economy.

Principal~Directora
Vikki Berard

Assistant Principal
Sub Directoro
Hugo Molina

Office Manager
Gerente de la Oficina
Tammy Gregory

Counselor~Consejera
Joanna Dittemore

Notice of Non-Discrimination

The Monroe School District does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorable discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination: Title IX Coordinator, Justin Blasko (360.804.2539), Section 504/ADA Coordinator, Ginnie Ayres (360.804.2558), and Compliance Coordinator, Joanne Dickinson (360.805.2532).
The Frank Wagner Elementary Dual Language Program is a unique enrichment opportunity for students to think, read, write, and communicate naturally in English and Spanish.

Benefits of Dual Language

A Dual Language Program is designed to maximize the benefits of learning a second language. The earlier a child is introduced to a language in multiple settings, the greater the likelihood the child will become truly proficient.

Our program is based on a significant body of research that has established many benefits for learning a second language, including cognitive, academic, economic and social skills. Additionally, learning other languages encourages students to participate actively in an increasingly interdependent world and international job market by offering students the opportunity to develop multilingual proficiencies. Washington State schools are facing rapidly changing demographics and working not to squander the linguistic capital that families and students possess. Students who participate in our Dual Language Immersion program will develop skills throughout their school experience that could provide greater career opportunities down the road.

Commitment to the Program

Participation in the dual language program requires parents to commit student participation through the fifth grade in order to develop bilingualism. Parents must also commit to attending regularly scheduled parent education workshops on dual language programs, encouraging your children’s appreciation for language and literacy development in two languages.

TO ENROLL YOUR CHILD:

1. Parents with a school-aged eligible child must attend an information meeting on **Wednesday, February 25, 2015** to better understand the program components and requirements.
2. Parents may sign up to attend a guided tour to observe the classrooms in action.
3. Parents must complete and return the kindergarten registration application in the spring for the upcoming school year.
4. If applications exceed openings, a drawing will be held. Deadline to be entered into the drawing for the 2015-16 school year is **April 3, 2015**.
5. Priority for enrollment is given to siblings of current Dual Language students.
6. Students enrolled in the Dual Language program continue in the program each year unless there are extenuating circumstances.
7. Applicants not selected will be placed on a wait list.